

# May 5, 2024

Bible Passage: Luke 15:1–32

(Parables of the Lost Sheep, Coin, and Son)



## God Redeems

### Remember Verse

This is how God showed his love among us: He sent his one and only Son into the world that we might live through him. 1 John 4:9

## LESSON OVERVIEW

**CONNECT//**  
10 minutes



Four Things about Me

#### SUPPLIES

- None

**GATHER//**  
30 minutes



Remember Verse

Game: Clap a Word

#### SUPPLIES

- Whiteboard
- Dry erase marker

Storytelling

#### SUPPLIES

- Optional: Investigate

Questions\*

Discussion Questions

**RESPOND//**  
15 minutes



Inviting Others to Know  
God

#### SUPPLIES

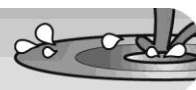
- Coin cutouts\*
- Bibles
- Construction paper (1–2 sheets per child)
- Scissors (several pairs)
- Markers
- Tape

(Optional) Lost Son or  
Daughter

#### SUPPLIES

- Blindfolds (1 per child)

**BLESS//**  
5 minutes



#### SUPPLIES

- Remember Verse cards\*
- At Home Weekly: Lesson 10\*
- Bible
- Cotton balls

### Further Resources

To help you plan and lead:

**Customizable copy of Lesson 9  
2018–19 Scope and Sequence  
TruStory How It Works document  
Small Group Enhancement**

#### At Home Weekly: Lesson 9

The weekly for the next lesson—to be sent home for preteaching by parents—is found in BLESS.

# LEADER PREP

*Each week you'll find a list of resources along with encouraging articles that help you prepare your heart to present the lesson.*

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## **Inspire** *Shares personal stories from fellow ministry leaders about how God has worked in their lives*

My daughter and I scrambled around on our hands and knees in a pebbly cornfield looking for a wild kitten. The animal's meowing had caught our attention one evening while we were visiting my husband's family in Michigan. We could see the kitten from a distance, but as soon as we approached, she darted away into the cornfields. We set out milk and cat food, which she happily drank and ate. But as soon as we stepped too close, she hopped out of arm's reach.

My daughter, unlike me, was convinced we should continue after this cat. I tried to explain to her that in Michigan cats often lived in barns and fed on field mice. But still she responded, "This cat has no one to take care of her!"

So, an hour later, I was back out in the fields doing my best impression of a cat's meow. To my surprise, as I lay on my stomach facing this cat, she inched toward me. I meowed. The cat came closer. We played this game until the cat came near enough for me to grab her. A surprising sense of relief and accomplishment washed over me. This cat was beautiful, small, scared, and alone in this giant forest of cornstalks, and I had rescued her!

Through this experience, my daughter helped me to understand a very important characteristic of God. As logical as it might be for God to abandon me when I wander away from Him, He still pursues me by sending loving people and words from Scripture to remind me He loves me as His child. How powerful it is to know God rejoices when the lost are found, even after we've been running in the opposite direction! God redeems.

Amy Palmerton  
ROCKHARBOR Church

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## **Equip** *Offers perspective and context to the lesson's Bible passage*

God rejoices when the lost are found. All of heaven rejoices because God redeems these found ones. In Luke 15, Jesus illustrates this point with three parables describing three situations—the lost sheep, the lost coin, and the lost son. The chapter begins by describing how the religious leaders grumbled about Jesus eating with tax collectors and sinners. It then says, "Then Jesus told them this parable" (v. 3).

According to rabbinic scholar Jacob Neusner, of the 341 rulings of rabbinic tradition the Pharisees followed, 229 were related to "table fellowship." The Pharisees were fanatical about this issue. And the early church struggled with this issue (in the context of including Gentiles in the body of Christ) more than they struggled with anything else.

The Jewish Christian converts felt incredible pressure to stay faithful to the Jewish Law and their heritage. They felt the mandate to stay separate and distinct from the world more keenly in the realm of table fellowship and "breaking bread" with others than just about anywhere else. Sharing a table with others made a statement about your approval of them. Remaining separate from the unclean described much of how Jews operated in the ancient world. After much debate, this issue was eventually resolved for the early church by the council in Jerusalem (Acts 15).

Through these three stories, Jesus taught about God's heart toward those who are lost and found. The Pharisees focused so much on the letter of the Law that they needed correction from Jesus about the spirit of the Law. They had also lost sight of how a faith community operates. Through both Jesus' actions of sharing "table fellowship" with the lost, as well as telling these three parables, He taught that God loves the lost and He is redeemer.

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## **Support** *Provides reflection and assessment through encouragement, prayer, and time in God's Word*

Jesus commanded His disciples to see the lost as a harvest field: Then he said to his disciples, "The harvest is plentiful

but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field” (Matthew 9:37–38). One way we can do this is by going on local and global mission trips. Another way is simply by developing relationships with people we know who have walked away from God or don’t know Him yet. If someone comes to mind as you read this, pray for her. If you feel led, send a note to encourage her and communicate God’s love for her. Sometimes the simplest gestures can speak volumes to a lonely heart. Let’s pray that God would help us seek all those who are far from Him and, in the power of His love, help bring them into the fold of the faith community.

## CONNECT//10 minutes



*Children develop relationships with their leaders and one another through simple activities and conversation starters.*

## Four Things about Me

Students can share how they are unique as they answer various questions.

### SUPPLIES

- None

### RELATE

**CONNECT QUESTION:** Welcome and greet students. Open your time by asking this question: **What’s the best thing you have ever eaten?**

Gather the students in a circle. Explain that all the kids will have a chance to share about what makes them unique. Remind the students that as each student shares, they need to be respectful by listening. Invite each student to answer these questions:

- **What is your name?**
- **When is your birthday?**
- **What is your favorite candy?**
- **What is something we might not know about you?**

## GATHER//30 minutes



*Children experience and learn more about God through prayer, storytelling from The Big God Story, an investigation into God’s Word, and creative ways to memorize Scripture.*

## Remember Verse

Each week children will spend time memorizing a portion of Scripture together. The Remember Verse focuses on a character trait of God that’s highlighted in today’s portion of The Big God Story.

This is how God showed his love among us: He sent his one and only Son into the world that we might live through him. 1 John 4:9

## Game: Clap a Word

### SUPPLIES

- Whiteboard
- Dry erase marker

### SET UP

Write the verse on the board.

### RELATE

Invite your group to look at the verse written on the board. Say the verse a few times together. Then ask for a volunteer. The volunteer will turn and face away from the verse. The kids facing the verse will slowly read it aloud. While (or

before) they read it, the leader will point to a word, at which the kids will clap instead of saying the word. The volunteer not looking at the board will then have to guess which word was switched out with a clap. Play until each child has had a chance to guess the switched-out word.

## Storytelling

**Bible Passage: Luke 15:1–32**

**Storytelling Technique: Acting/Skits**

**God Redeems**

### SUPPLIES

- Optional: Investigate Questions (see Resources)

#### Script 1: Lost Sheep

- Lost Sheep Script (see Resources)
- Robe, sheet, rope (for a belt), pillowcase (for a headdress), sandals, or other Bible-times costume items
- Long stick (such as a yardstick) to act as a shepherd's staff
- Masking or painter's tape
- Optional: cotton balls (a few bags), shower caps (or disposable scrub hats, several), double-sided tape

#### Script 2: Lost Coin

- Lost Coin Script (see Resources)
- Robe, sheet, rope (for a belt), pillowcase (for a headdress), sandals, or other Bible-times costume items
- Coins (10)
- Broom

#### Script 3: Lost Son

- Lost Son Script (see Resources)
- Robe, sheet, rope (for a belt), pillowcase (for a headdress), sandals, or other Bible-times costume items
- Fake money

### PREPARE AHEAD

#### Script 1: Lost Sheep

Print multiple copies of the script. Using masking or painter's tape, mark out a square on the floor, about four feet by four feet, to act as the sheep "pen." Optional: Use the double-sided tape to cover the shower caps or scrub hats with cotton balls (creating sheep costumes). Set out the prop "staff" and the costume supplies.

#### Script 2: Lost Coin

Print multiple copies of the script. Hide one of the coins somewhere in the room. Set out the remaining nine coins, the broom, and the costume supplies.

#### Script 3: Lost Son

Print multiple copies of the script. Set out the costume supplies and the fake money.

### RELATE

Welcome the children. Invite them to join you in a circle. **Today we're going to have a very different type of Storytelling time. You're going to help me share this part of The Big God Story! But before we get started, let's stop and ask God to help us understand what He wants to teach us today.** Lead children in a Prayer of Release to pause, be still, and ask the Holy Spirit to quiet their hearts and minds.

**We're going to hear a few parables today: the parables of the lost sheep, lost coin, and lost son. Through these three parables, Jesus taught about how God redeems. Redeem means "buy back." God wants each person to be His child and to be a part of His family. We're all lost because of sin, but because Jesus is salvation, God can redeem us. God loves the lost and rejoices when we're found. Jesus used parables to teach this to His listeners, especially the Pharisees and tax collectors.**

**Okay, let's hear these parables! In order to tell them, I'm going to break you up into three groups and give each group copies of a script. Read through the script and then decide whom you want to act out the different parts, including the part of the storyteller. Also grab the props you will need—and some costumes if you'd like. After a few minutes we'll come back together and watch each other act out the parables.**

Divide the kids into three groups and give each group a set of scripts. Give the groups some time to prepare, and then

let them perform! After the skits have been presented, thank all the actors for their performances, and have everyone sit in one big circle.

**God redeems the lost and the broken. Who are the lost?** Invite responses. **All of us are, before we choose to trust in Jesus.** Take this opportunity to share a part of your own story. Tell the children about how you came to know and trust in Jesus and how your life is different because He redeemed you. **Each time a person chooses to know God and trust Him, we can celebrate that God redeems!**

#### Discussion Questions

- **Why did Jesus tell these parables?** Luke 15:1–3
- **Why do you think the shepherd and the woman looked for their lost things?**
- **Why do you think the father forgave his son?** Luke 15:20–24, 32
- **How do you think the lost son felt when his father threw him a party?** Luke 15:21
- **Why do you think the shepherd's, the woman's, and the father's friends celebrated with them?**
- **Why didn't the older brother want to join the party?** Luke 15:28–29
- **How has God redeemed you?**

### Developmentally Speaking

Older children build upon what they already know and believe. As you go through these parables with your fifth and sixth graders, consider the ways these parables build upon their prior knowledge. Think of another type of parable set in “modern day” that the kids could relate to, or ask the kids to think of one of these types of parables. This technique will help your kids engage with the Scripture and discover a deeper knowledge of who God is.

## RESPOND//15 minutes



*Children reflect on what the Holy Spirit is teaching them and respond to God through creative activities and games.*

## Inviting Others to Know God

Students are invited to ponder what it means to be “found in” God.

### SUPPLIES

- Coin cutouts (see Resources)
- Bibles
- Construction paper (1–2 sheets per child)
- Scissors (several pairs)
- Markers
- Tape

### PREPARE AHEAD

Print the Coin cutouts (enough for one coin per child).

### RELATE

Invite the kids to join you in a circle and read Luke 15:8–10 aloud from your Bible. Ask: **Why do you think it gives us joy to be “found in” (saved by) God? What do these verses tell us about being a part of the faith community?**

Show the kids the pens, markers, construction paper, coin cutouts, and other supplies. Invite the students to ponder the fact that they are part of the faith community—they are the “coins” God found—and that they are called to rejoice when lost people are found in (saved by) God. Have the kids write their names on the coin cutouts, cut them out, and post them up on a wall together. Note: Leaders, remain sensitive to children who may not have put their faith in Jesus as their Savior. Before you begin this time of creative response, give kids the opportunity to know God by choosing to put their faith in His Son.

Next, invite your kids to think about the people they spoke to God about. Point out the creative supplies and ask them to pray about how God might use their creativity to create something they could give to the lost person (or people) God put on their minds. For instance, if the kids prayed for lost teens, they could make cards to send to a teen crisis center. When the kids finish their creations, pray that God would use them to bring lost people into His family.

## (Optional) Lost Son or Daughter

In this game, students find a lost son—or daughter.

### SUPPLIES

- Blindfolds (1 per child)

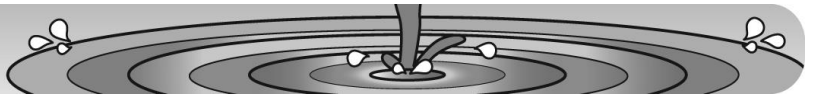
### SET UP

Remove any obstacles in the room (or place them against the wall).

### RELATE

**Today we heard a parable about a man who celebrated when his lost son returned home. Let's play a game in which we find our lost son—or daughter!** To play, choose one person to be "It." This person will be the only one not blindfolded. Have the rest of the kids cover their eyes with the blindfolds and then clap or make noise while It finds a place to "hide." Places to hide could be standing flat against the door, lying flat against the wall, standing still in the middle of the room, etc. On your signal, the kids with blindfolds will slowly move around the room "searching" for the "lost" son or daughter. The catch is that they have to keep their hands to their sides and simply hope to bump into the lost son or daughter. If It chooses to "hide" by lying on the ground, ask the kids to search for him by crawling on their knees.

**BLESS//** 5 minutes



*Children receive a blessing from their leaders and sometimes one another. A blessing can be a prayer of commission, a portion of Scripture, or words to encourage and guide.*

### SUPPLIES

- Remember Verse cards (see Resources)
- At Home Weekly: Lesson 10 (see Resources)
- Bible
- Cotton balls

### RELATE

Gather the students and read the blessing from Ephesians 2:13:

**But now in Christ Jesus you who once were far away have been brought near by the blood of Christ.**

Then, speak to each student one at a time, saying, (Child's name), **you can never be so far away that God's love can't find you.** Hand the kid a cotton ball. **Sometimes, like the coin, or the son, or the sheep** (hold up a cotton ball), **we get lost. But remember that you have a Good Shepherd who has bought you back and will never give up on you.**

**May you have God's heart for the lost. May you remember that God loves you and redeems you!**

Send home Remember Verse cards and the At Home Weekly with your kids.